

EARLY CHILDHOOD BIRTH – GRADE THREE ENDORSEMENT

UNIVERSITY OF SOUTH DAKOTA

Endorsement coursework requirements must include
courses from each Strand totaling 18 or more credits

Strand 1	Knowledge of the developmental characteristics of the birth through grade three learner and of the student with disabilities					
Strand 2	Integrating technology into teaching and learning					
Strand 3	Knowledge of curriculum development to design an instructional program that facilitates student achievement and promotes lifelong learning					
Strand 4	Integrated learning experiences and activities using central concepts and tools of inquiry in all curriculum content areas with emphasis in language and literacy, mathematics, safety, nutrition, social sciences, science, music, drama, art, and movement					
Courses Meeting the Requirement	ELED 311 (3 Credits)	ELED 412 (3 Credits)	SPED 460 (2 Credits)	ELED 413 (3 Credits)	ELED 495 (3 Credits)	ELED 488 (4-16 Credits)
Strand 1	X		X	X	X	X
Strand 2	X	X		X	X	X
Strand 3		X	X	X	X	X
Strand 4	X			X	X	X

Total Required Credits through University: 18 credits

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ELED 413	Early Childhood Curriculum	The materials and methods employed with young children in early childhood education programs with emphasis on developmentally appropriate practices.	Face to Face	Spring	3
ELED 311	Introduction to Early Childhood	Provides understanding of early childhood education today. Covers many kinds of early education programs, research, developmental theories, teaching young children and basic philosophy underlying early childhood education.	Face to Face	Fall Spring	3
ELED 412	Kindergarten Education	An overview of the principles and philosophy of kindergarten education as it relates to curriculum planning and the development of activities and materials. Course utilizes NAEYC curriculum standards.	Online	Fall	3
SPED 460	Family Systems and Professional Collaboration	This course covers the collaboration and communication skills necessary to work within family systems and the use of resources and services supporting birth through lifespan services, multidisciplinary team functioning, and the placement committee processes.	Face to Face	Spring	2
ELED 495	Practicum	Applied, monitored and supervised, early childhood/pre-school field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	Face to Face	Spring	3
ELED 488	K-8 Student Teaching	Students preparing for teaching in the elementary school will observe, participate, and teach under the supervision of the regular classroom teacher in an approved elementary school. (part of student teaching assignment must be in a kindergarten setting)	Face to Face	Fall Spring	4-16

Submitted by Associate Dean Robin Wiebers, Ed. D.

February 2022